Access Association Spring Seminar 2025
Stories of Inclusion: Access for all Children

Our Speakers

Access Association Inclusive Play Manifesto
Vaila Morrison and Rita Olufunmi Adeoye



A look at what the Access Association's Special Interest Group (SIG) on Inclusive Play has been getting up to, in response to the severe lack of accessible play provision, for disabled children and disabled parents or carers, as highlighted in the Disability Unit's Disability Action Plan.

Vaila trained in architectural design and campaigns for inclusivity & sustainability in the built environment. Her particular interests are in home adaptations, inclusive play spaces and changing places toilets. Vaila is a parent of a 14-year-old, with an ultra-rare genetic condition who is a wheelchair user with learning disability, and a very energetic 11 year old.

Rita is an Inclusive Design Specialist, with extensive experience of access and inclusion in the built environment. She is currently the London Legacy Development Corporation (LLDC) Accessibility and Inclusive Design Principal where she leads on inclusion at the Queen Elizabeth Olympic Park and provides inclusive design leadership on strategic and major developments including residential, cultural, education, transport, sports venue, public realm. Her role entails undertaking design reviews and managing the LLDC Built Environment Access Panel. Her professional experience spans over two decades, with an MSc in Inclusive Environment and member of the National Register of Access Consultants (NRAC) and the Access Association.

Championing Play for All.
Cherie Morgan, Director of Projects, Play Scotland



The importance of inclusion to enable all children to have the best play opportunities, which is vital for their health and wellbeing. The presentation considers the importance of inclusive design in formal play spaces, and the views of children and young people in shaping their spaces.

Cherie is Director of Projects at Play Scotland. Her role is to work with partners to develop and lead projects that will improve children's opportunities for play in their local community, with a focus on co-creation and action research. Cherie has delivered training throughout Scotland and worked with the Care Inspectorate with many of their best practice resources.

Cherie led on the first two Play Sufficiency Assessments undertaken in Scotland and is currently developing guidance for the sector. As a partner in the development of the Place Standard tools for children and for young people, she has wide expertise in engaging with children and young people to ensure their views are considered when developing plans.

Previously, Cherie was the Strategic Play Development Worker with Aberdeen Play Forum and was lead officer on a community capacity building project in a regeneration area in Aberdeen, the "Seaton Backies" project which saw huge success in the community taking ownership and improving their own play spaces.

Before that Cherie worked for Children 1st and Aberdeen College in roles that involved supporting parents and training. Cherie is very interested in the learning and development of children through play; however, she is very keen to advocate for play as vital to children's positive mental health and wellbeing. Cherie has qualifications in childcare and education, and holds a BA in Childhood Practice, and has recently completed a degree in Business Management.

Designing for Children
Debra Martins

This presentation will provide a high-level overview of the requirements in the Americans with Disabilities Act Accessibility Standard for spaces and elements to be designed for children with disabilities.

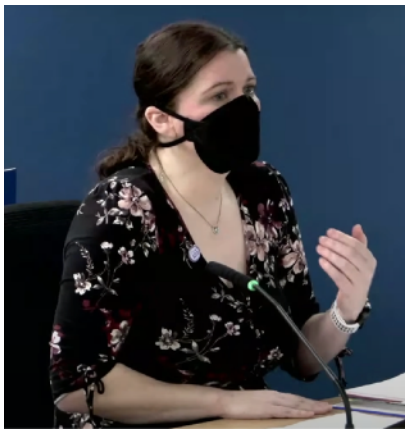


Debra is the Training Coordinator and an Accessibility Specialist at the Access Board. Martins began her role as an Accessibility Specialist, providing technical assistance and training on design standards for accessible buildings, facilities, and public right-of-way. In 2024, Martins took on the additional role and responsibilities of Training Coordinator to oversee the agency's training program where she fields training requests, coordinates educational sessions and webinars, and assigns Board staff for those presentations.

Martins brings occupational therapy experience as a clinician, educator, and business owner. She brings a diverse skill set consulting on projects within healthcare, public health, education, employment, housing, and mobility/ transportation industries with a focus on accessibility and/or Universal Design. She earned a Master's in Education from Bowling Green State University, a graduate certificate in assistive technology from Johns Hopkins University, and a Bachelor of Science degree in occupational therapy from Elizabethtown College. Martins has been named a Fellow to the American Occupational Therapy Association (AOTA), has earned the AOTA Specialty Certification in Environmental Modifications, is a Rehabilitation Engineering and Assistive Technology Society of North America certified Assistive Technology Professional, a National Association of Home Builders Certified Aging-in-Place Specialist, and International WELL Building Institute WELL Accredited Professional.

Clinically Vulnerable Families
Lara Wong

How can we create truly inclusive environments if the air itself excludes certain children? This session explores the link between clean air and accessibility, highlighting the barriers faced by Clinically Vulnerable families. Discover how improving air quality not only removes barriers but also enhances health, well-being, and participation for all children.



Lara is the founder and CEO of Clinically Vulnerable Families (CVF), established in August 2020 to support UK families facing heightened risks from Covid-19 due to health risks. With a background in science teaching and digital community management, Lara has been a tireless advocate for safe educational environments and improved air quality in all public spaces.

Under her leadership, CVF has engaged with policymakers and contributed to parliamentary groups, emphasising the need for inclusive policies that protect Clinically Vulnerable populations. Lara is also actively involved in the UK Covid-19 Inquiry, where CVF is a core participant in the upcoming module on *'Children and Young People'*. Through this work, she is helping to highlight the pandemic's impact on Clinically Vulnerable children and families, ensuring that lessons are learned, and future policies prioritise inclusion and accessibility.

She is determined to ensure that all children, regardless of their health, have access to safe and equitable learning environments, free from avoidable risks.

Zach’s Law
Zach Eagling



It features a bit about Zach's Law, a bit about the adaptations of my house as well!

Hi, I'm Zach, I'm 13 and I live in West Yorkshire, England. I recently changed the law with regards to epilepsy trolling, as I suffer from the condition (this is called Zach's Law). I am also campaigning for public transport more wheelchair friendly for wheelchair users like myself. I am pleased to be taking part in this seminar!